

February Classes

Monday February 1, 2010 - Inclusion Series Session 5 “Sensory Processing Disorder” and Session 6 – “Including Children with Autism Spectrum Disorder”

At Riverland Apts. in Mahnomen, MN – 4 hours 12:00 noon to 4:00pm

MN Core Competency Content Area 1: Child Growth and Development

Inclusion Series Session 5 “Sensory Processing Disorder”

Description: This interactive workshop will describe the characteristics of Sensory Processing Disorder and how it may impact young children in child care programs. Each participant will have the opportunity to examine their own sensory preferences and learn how they meet their individual sensory needs. Children have unique sensory preferences and sometimes those preferences can interfere with learning, social growth, and may result in challenging behaviors. Participants will examine the tactile, proprioceptive, and vestibular sensory systems. The session will also teach to recognize sensory seeking and sensory avoiding behaviors and we will learn environmental, peer, and teacher strategies that can be used while caring for children who have over or under responsive sensory systems.

Inclusion Series Class 6 “Including Children with Autism Spectrum Disorder” -

Description: This workshop will explore the key characteristics of Autism Spectrum Disorder and give early childhood practitioners tools to more effectively include a child with Autism in their child care setting. Included in the interactive workshop are myths and facts about Autism as well as practical strategies and tips for inclusion. We will also learn strategies for successful inclusion with Autism or Autism-like characteristics.

Register with Sue Heisler 218-983-3285 ext. 1225 by Jan. 28th

Tuesday, February 2, 2010 – Repeat of Feb. 1st classes at

At Riverland Apts. Mahnomen, Mn - Noon to 4pm

Register with Sue Heisler 218-983-3285 ext. 1225 by Jan. 28th

Wednesday, February 3, 2010 - Inclusion Series Class 7 “Children’s Behavior: The Importance of the Practitioner’s Role”

Where: White Earth Child Care/Head Start Building

Time: 6:30 pm to 8:30 pm

Description: Whether someone has been caring for children for one week or for 10 years, at some point everyone has had to guide a behavior that disrupts the daily routine. Join this class for an interactive look at challenging behaviors - our role in working through them based on experiences and background. The practitioner’s (teacher/provider/parents) role is crucial in positive behavioral change!

Objectives: Participants will define the many roles a practitioner takes on to support the growth and development of a child (take home strategies). Participants will recognize internal and external factors that can influence behavior.

Register by January 28th with Sue Heisler 983-3285 ext. 1225

Weds. February 17th – Inclusion Series Class 8 “Observation: Finding the Function of the Behavior”

Where: White Earth Child Care/Head Start Building

Time: 6:30 to 8:30pm

Description: Ever thought: “They’re doing it on purpose?” Join this class to discover how through observation, early educators can see the clues children give adults to the purpose behind their behavior. Once the purpose is understood, a more effective response can be made to meet the child’s needs. Participants will examine observation tools for finding the ‘function’ of a child’s behavior.

Objectives: Participants will recognize the function of behavior for young children, examine observation and recording tools for finding clues to behavior challenges and examine strategies for replacing challenging behaviors with more appropriate behaviors by meeting the function.

Register by Feb. 12th with Sue Heisler 983-3285 ext. 1225

Monday, February 22, 2010 –Inclusion Series Class 7 “Children’s Behavior: The Importance of the Practitioner’s Role” and Class 8 “Observation: Finding the Function of the Behavior

Where: Riverland Apts. Mahnomen MN Time: 12:00 noon – 4:00pm

Description of Class 7: Whether someone has been caring for children for one week or for 10 years, at some point everyone has had to guide a behavior that disrupts the daily routine. Join this class for an interactive look at challenging behaviors - our role in working through them based on experiences and background. The practitioner’s (teacher/provider/parents) role is crucial in positive behavioral change! **Objectives:** Participants will define the many roles a practitioner takes on to support the growth and development of a child (take home strategies). Participants will recognize internal and external factors that can influence behavior.

Description of Class 8: Ever thought: “They’re doing it on purpose?” Join this class to discover how through observation, early educators can see the clues children give adults to the purpose behind their behavior. Once the purpose is understood, a more effective response can be made to meet the child’s needs. Participants will examine observation tools for finding the ‘function’ of a child’s behavior.

Objectives: Participants will recognize the function of behavior for young children, examine observation and recording tools for finding clues to behavior challenges and examine strategies for replacing challenging behaviors with more appropriate behaviors by meeting the function.

Register by Feb. 18th with Sue Heisler 983-3285 ext. 1225

Tuesday, February 23, 2010 – Repeat of Monday 2/22/10 class - Inclusion Series Class 7 “Children’s Behavior: The Importance of the Practitioner’s Role” and Class 8 “Observation: Finding the Function of the Behavior

Where: Riverland Apts. Mahnomen MN Time: 11:00 am to 3:00pm

See Descriptions on above

Register by Feb. 18th with Sue Heisler 983-3285 ext. 1225