

# Communities Collaborative Brain Development Conference

## “Keeping Kids First”

August 9th-11th, 2011

The Communities Collaborative Committee proudly brings you northwest Minnesota's largest Brain Development Conference. The conference is highly praised for offering cutting-edge information to participants by bringing both nationally renowned speakers and our valuable local professionals together. These speakers, who are experts in their fields, will bring up-to-date information and strategies to use in the home, child care and classroom settings. Many school districts, head start programs, and social service agencies utilize this conference as their in-service training because of its reasonable registration fee, conference content and location. We strive to keep the registration costs low to ensure that people who have or work with children, can afford to attend such a high caliber conference.

Registration Deadline is  
**July 26th, 2011**  
No late registration accepted

Register Early!! Limited Registration

### August 9th Pre-Conference Sessions



**T. Berry Brazelton, MD, and Joshua Sparrow, MD of Brazelton Touchpoints Center, Children's Hospital Boston will present on their acclaimed Touchpoint Strategies - Part I: *Touchpoints in Development: A***

***Model for Early Intervention* and Part II: *Touchpoints of Emotional Development in Early Years*.** Learn what “touchpoints” are and how they relate to the development of children plus participants will learn about Touchpoint strategies to help parents/caregivers help support children's emotional development.



**Dr. Danae J. Lund, Licensed Psychologist from Bemidji, MN will present: “Early Identification and Developmental Relationship-Based Intervention for Autism Spectrum Disorder” to include information on the DIR/Floortime**

**Approach to *Intervention*.** This overview will include how the DIR model organizes treatment, how it works along with other interventions and therapies, what the Floortime technique is, and general ideas to keep in mind when doing Floortime.



**DNR Project Wild and Project Learning Tree join with speaker Laura Bell; Naturalist and Instructor for the University of Minnesota at Crookston;** to share an award winning environmental education curricula which will include concepts learning through hands on experiences in the out-of-doors. Nature-based experiences allow for investigation and discovery by children with different learning styles. You will learn to teach through nature, music and movement, art and early literacy skills.

### August 10th & 11th Conference Sessions



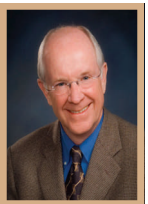
**John Coy, Minnesota author and speaker, will present “*What's Going On with Boys and Reading?*”** Why do so many boys say they dislike or even hate reading? What can be done to get these boys engaged? John will share suggestions that are working to get boys more engaged with books and reading. You will discuss the issues and learn some specific tips.

**Brooke Haycock & Christina Theokas of The Education Trust Documentary Theater Productions** out of Washington, DC will perform, “*The Catalyst*” a powerful documentary drama based on in-depth interviews with educators and students. An unflinching portrayal of the power of educators/caregivers to change children's lives.



**Dr. Martha Farrell Erickson, Ph.D., is co-founder of the Children & Nature Network** and former director of the University of Minnesota Irving B. Harris Training Program in Children's Mental Health. She appears regularly on KARE-TV News (NBC) and co-host of a weekly radio show, “*Good Enough Moms*.” She will present information on *Children and Nature, a Natural Attachment* and information from Richard Louv's national best seller, “*Last Child in the Woods*.”

**Dr. David Walsh, Minneapolis author and speaker, former Director of Media Wise, will present “*Parenting with the Brain in Mind, Using Brain Science to Help Kids Grow Smarter, Healthier and Happier*.”** Dr. Dave will translate the latest findings from brain science into practical strategies that parents, teachers and anyone concerned about kids can put to use immediately.



**Carrie Ekins, Chief Executive Officer, Education Coordinator and co-founder of Global Wellness, a wellness consulting company in Germany brings “*Drums Alive*” to our conference!** **Drums Alive – Kids Beats** works with children's spontaneous need to move along with their natural relationship with music. Kids Beats combines simple dynamic movements with pulsating rhythms of the drum. Kids learn movement, rhythm, perseverance and concentration. Kids Beat has shown to increase coordination and cognitive recall.



Registration information available at: [www.whiteearthchildcare.com](http://www.whiteearthchildcare.com)

# Communities Collaborative Brain Development Conference

## “Keeping Kids First”

August 9th-11th, 2011

Shooting Star Casino Hotel & Event Center - Mahnomen, MN

### REGISTRATION INFORMATION

Pre Conference **\$30**  
Conference **\$80 per Day OR**  
**\$150 for Both Days**

**Registration Deadline is July 26, 2011**

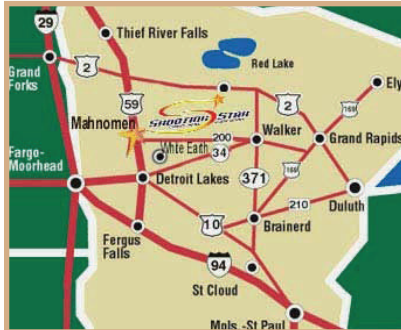
**No Late Registration Accepted - No Exceptions!**

**PRE-REGISTRATION IS REQUIRED**

**No refunds after July 26th, 2011.** There will be a \$40 fee for switching staff after the **registration deadline of July 26, 2011.** **No registration at the door.**

Payment or purchase order must accompany registration form. A registration form must be completed for each person attending. Faxed registrations without a P.O. will not be accepted.

REGISTRATION FORM: We ask that you select your sessions on the registration form, so that we may set up the session rooms accordingly. We have provided you with the session descriptions in this registration packet. These are not binding, but we do ask that you try to stick to your original selections as closely as possible. (See Pages 6)



Location -Shooting Star Casino Hotel & Event Center, Mahnomen, MN

### ESTIMATED DRIVING TIMES

Fargo: 70 min.	St. Cloud: 3 hrs.
Grand Forks: 1 3/4 hrs.	Bemidji: 70 min.
Thief River Falls : 70 min.	Minneapolis: 4 1/2 hrs
Detroit Lakes: 40 min.	Fergus Falls: 1 1/2 hrs

### COMMUNITIES COLLABORATIVE COMMITTEE

This Conference is made possible by the White Earth Child Care Program and the Communities Collaborative Committee: White Earth Tribal Council, White Earth Early Intervention, White Earth Health Department, White Earth Head Start, Mahube Head Start, CCR&R/Region II & IV, Mahnomen & Waubun School Districts, White Earth Human Services, Becker County Human Services, Mahnomen County Human Services, White Earth Tribal & Community College, White Earth FASD, White Earth Community Health Education, White Earth Early Childhood Initiative (West Central Initiative), Shooting Star Casino, and Circle of Life School .

### CONFERENCE NAME BADGES

Name badges will be issued at registration area and **must be worn** to get into conference

### LIMITED SCHOLARSHIPS AVAILABLE

There is a limited amount of scholarship funding available for parents/guardians and child care providers (unless otherwise stated by funding agency) to attend the full conference. To see if you are eligible for a scholarship, you **MUST CALL MARY LEFF AT (218) 983-3285, ext 1201.**

**Pre-Conference Scholarships** (limited quantity) The \$30 Scholarships are for the pre-conference only. Please contact Mary Leff for more information.

### HOTEL ACCOMODATIONS

A block of rooms has been reserved at the Shooting Star Casino Hotel & Stardust Suites for August 10th & 11th. When registering, please request your preference. If you need a hotel room for the night **before** the conference (August 9th) please specify when booking your hotel room. Hotel costs are at the participant's expense. The cost is \$67.07 (tax included) per night. Check-in is at 3:00 pm and check-out is at 11:00 am. You must call the hotel directly to make your hotel arrangements, call (218) 935-2711 or 1-800-453-STAR.

### CONFERENCE MEALS

Meals are provided for conference participants **only**. Please specify if you are requesting additional meals for non-participants. **Additional meals will be \$40.00 per person and must be paid in advance. No exceptions.**

### EVENING ENTERTAINMENT

Wednesday night from 5:30-8:30 pm there will be Entertainment and hors d'oeuvres. Participants are welcome for a night of fun and relaxation. (*badges needed to enter*)

### CHILDREN

As much as this conference is about children, and everyone loves children, we ask that participants **do not** bring children into conference sessions/activities. Child care is available by calling Mahnomen Child Care Learning Center at 218-935-0314 prior to 7-15-2011. Drop-in rate is \$4.00 per hour.

### CONFERENCE AMENITIES

Conference Tote-bags  
Credits/C.E.U.'s  
Stress Relief Area  
Conference Clothes and Mugs  
Books for Sale  
Vendors  
Door Prizes

### FOR MORE INFORMATION CONTACT:

**White Earth Child Care Program**

PO Box 418  
White Earth, MN 56591

Phone: 218-983-3285, ext 1407

Fax: 218-983-4106

Email: barbf@whiteearth.com

marym@whiteearth.com

[www.whiteearthchildcare.com](http://www.whiteearthchildcare.com)

[www.whiteearthchildcare.com](http://www.whiteearthchildcare.com)

## Tuesday, August 9th — Pre Conference Sessions

**1:00 PM—3:00 PM**

**Session A** *T. Berry Brazelton, MD, and Joshua Sparrow, MD of Brazelton Touchpoints Center, Children's Hospital Boston present: (2 hour session includes both Part I & II)*

### **Part I: Touchpoints in Development: A Model for Early Intervention**

“Touchpoints” are opportunities for professionals serving young children and their families to help them through difficult yet predictable phases of development. As a child approaches a spurt in development, he experiences periods of frustration and regression. If parents/caregivers understand the underlying reason for their child’s behavior, they will be less anxious and more ready to support and comfort him. Using the child’s behavior as the language between parents and providers is one of the effective strategies that Touchpoints offers for professionals providing preventive pediatric health care, early childhood education, and child protective services, as well as support to parents.

### **Part II: Touchpoints of Emotional Development in the Early Years**

In this workshop, participants will learn about Touchpoints strategies to help parents support their children's emotional development. From the beginning of life, family member and professional caregivers support infants and young children as they master the early Touchpoints of emotional development: attachment, self-regulation, and social interaction. Children learn to understand themselves and others in the context of relationships in which both children and caregivers are emotionally available. Caregivers’ capacity for authentic presence, for truly being with the child, may be challenged by overwhelming stresses, and restored by a web of nurturing relationships within families and communities. Early brain development and successful learning depend on the strengths of communities that encourage adults and children to be deeply present with each other.

### **Session B “Early Identification and Developmental Relationship-Based Interventions for Autism Spectrum Disorder”**

*Speaker: Dr. Danae Lund*

**Description of Session:** This presentation will provide an introduction to the DIR/Floortime Model (Developmental, Individual Differences, Relationship-Based), which is an intervention for children with Autism Spectrum Disorders. Topics will include the early identification of ASD, early intervention implications of recent brain research and how the DIR/Floortime model uses healthy social emotional development to guide relationship based treatment that is individually tailored to each child’s processing differences. Specific Floortime treatment strategies will be described and will be illustrated using video clips. Summary of treatment outcomes will be provided.

### **Session C “Innovations in the Classroom”**

*Speaker: Panel E—12 Classroom Teachers*

**Description of Session:** Local teachers will share successful teaching strategies using different innovations in the classroom and teaching styles that fit children’s different learning styles. Learn what is really working in classrooms that are fun and effect for both teachers and children.

### **Evening Session D**

*Speaker: Laura Bell*

**5:30 PM—6:30 PM Ice Cream Social** *(for Session D participants only)*

**6:30 PM—8:30 PM “DNR Project Wild & Project Learning Tree for Early Childhood Educators”**

**Description of Session:** This session will introduce nature-based early childhood activities and methods, and hands on experience using Project Learning Tree and Project Wild materials. Activities are grouped around nature, sensory, and seasonally based themes that engage children to explore their world, both individually and in groups.

### **Agenda - Tuesday, August 9, 2011**

- 1:00 PM Pre-Conference Sessions
- 3:00 PM Sessions End
- 4:00 PM Rally
- 4:15 PM 5k Walk/Run for Autism Awareness
- 5:30 PM—8:30 PM Pre-Conference Evening Session (includes Ice Cream Social)

*Event Center*



We are holding a 5k Walk/Run at this year’s pre-conference event, with the intention of raising Autism Awareness and raising funds for the White Earth Reservation Autism Association that provides parent support, resources and purchases therapeutic equipment for children/adolescents with Autism who live on or near the White Earth Reservation. Participants are encouraged but not required, to secure a sponsor to help raise funds. For more information, please go to our website to print off pledge sheets. The person raising the most pledges will receive a prize. **The first 100 participants to register will receive a free Autism Awareness t-shirt.** The media will be invited to this event, feel free to be creative with signs and posters during the walk to promote Autism Awareness.

**The CCC is not responsible for accidents and participants are encouraged to seek professional advice from their physician before participating in any potentially strenuous activity. Additional resources on Autism will be made available at the Autism booth.**

Wednesday, August 10th

**Session I** Keynote: White Earth Diabetes Project & Michelle Obama's "Move It" Initiative  
*Carrie Ekins and Courtney Johnson– Drums Alive*

**Session II** Please mark your selection on the Registration Form

**A “Drums Alive - Kids Beats”**

*Carrie Ekins*

Drumming has a harmonizing effect on the body and soul. The steady rhythms have a calming effect on the body, mind and soul. It can build confidence and also helps to control aggression and express aggression in more appropriate ways. Drumming and movement provide exercise which is the single most powerful tool that we have to effectively utilize our brain function. In this session you will learn about the brain/body connection. You will learn various combinations of physical senses and movements, rhythms and games that promote neural activity to help create more connections between different areas of the brain which in return helps improve the production of the natural brain nutrients “neurotopins” and “mental horse power”.

**B “Applying Brain Research in the Real World with Parents Beginning in Pregnancy”**

*Dr. Joann O’Leary*

In this session participants will gain an understanding of the unborn baby’s competencies and learning that are occurring prenatally, explore concrete ways to help parents understand the unborn baby is already present and that their role as a parent does not start at birth and learn concrete ways to involve fathers and siblings during the pregnancy.

**C “Why Porcupine Has Quills: Trauma, Attachment and Language Deficits in Children with Emotional Behavior Disorder”**

*Dr. Nancy Foster*

Trauma, attachment and language skills share a common neurobiological link. Trauma and disorganized attachment impact the development of the language skills needed to self regulate and to self reflect. Unrecognized language deficits contribute to failure of traditional behavioral and language-based interventions. As such, traumatized children use aggressive and inappropriate behaviors to communicate, “Back Off or Stay Away!”. This information will be discussed, practical skills and strategies will be presented.

**D “What’s Going on with Boys and Reading”**

*John Coy*

Why do some boys who are excited about learning to read when they are five and six turn around and tell you they hate it a few years later? Author John Coy will discuss the gap between boys and girls with reading and why this gap exists. He will share suggestions that are working to get boys more engaged in books and reading.

**E “Teacher Child Interaction Training”**

*Jeff Jorgensen and David Stern*

Teacher Child Interaction Training is an exciting new approach to develop self-regulatory behavior in young students ages 2-7. Using specific behavioral strategies and teacher language, educational professionals are actively coached through student interactions using FM communications systems. Join us in investigating this new approach to building teacher capacity and student regulatory behavior.

**F “Psychiatric Medication: What Every Parent/Caregiver/Teacher Should Know”**

*Marcia DeValk - Wilder Guidance Clinic*

When medication is prescribed, parents are left with many questions. Does my child really need this? What are the medications effects and/or side effects? Is it safe? Is it working? This workshop will provide guidelines for answering these questions & other information needed to monitor medications.

**G “Engaging Young Children Through Native Star Knowledge”**

*Betty Jane Schaaf*

Star knowledge is a very integral part of traditional knowledge of the Dakota and Ojibwe people. Come and see how Wicoie Nandagikendan has integrated the use of the Star Lab, a portable planetarium into its curriculum. The Star Lab is used to teach star knowledge along with modern day math and science skills. Limit 30 participants per session.

**Session III** Please mark your selection on the Registration Form

**A “What’s Going on with Boys and Reading”**

*John Coy*

Repeat of session II

**B “Mathematics in Motion”**

*Courtney Johnson*

In this session class participants will focus on mathematics computations and drumming designed for children Pre-k through 6th grade. Mathematics in Motion expands mental powers that connect right-brain, left-brain, bottom-up, top-down and back-front brain functioning. Learn how to incorporate math computations into an interval drumming exercise that will pique creativity and improve overall fitness.

**C “Teacher Child Interaction Training”**

*Jeff Jorgensen and David Stern*

Repeat of session II

**D “Why Porcupine has Quills”**

*Dr. Nancy Foster*

Continued from Session II

**E “Raising Children in Families Affected by Infant Loss”**

*Dr. Joann O’Leary*

Infant loss is a traumatic experience for parents and siblings and can have a life-long impact on relationships. Participants will learn about the unique needs of grieving siblings, how to help parents with over protective behaviors and develop healthy ways to remember the deceased baby’s place in the family.

**F “Finger Plays for Teaching & Learning”**

*Colleen Hannafin and Brian Schellinger*

Learning with music and movement from fingers to whole body! Finger plays develop rhythm of words while introducing new vocabulary, following direction and develop listening skills. Finger plays develop rhythm of words (language development) while introducing new vocabulary, following directions and develops listening skills. Engages counting, sequencing, letter, word, color and number recognition, simple math addition and subtraction.

**G “Engaging Young Children Through Native Star Knowledge”**

*Betty Jane Schaaf*

Repeat of Session II

**Session IV** Keynote: “Parenting with the Brain in Mind”

*Dr. David Walsh*

Thursday, August 11th

**Session V Keynote: “The Catalyst” A Theater Presentation on Education and Youth Academic Development**

*Brooke Haycock and Christina Theokas*

**Session VI** Please mark your selection on the Registration Form

**A “The Power of Educators to Change Students Lives”**

*Brooke Haycock and Christina Theokas*

Discussion on the Catalyst keynote. What implications can be drawn from this drama for your work in engaging students and improving student outcomes, especially for our struggling students.

**B “The Bullied Brain”**

*Dr. David Walsh*

Since there have been bullies around for thousands of years many consider their taunts or threats as a “soft” form of abuse. Recent discoveries in brain science, however, reveal that bullying is far more damaging. It can cause permanent brain changes, affect critical hormones and even sabotage neural development. We now better understand why victims are more likely to be depressed, anxious and suicidal. It also explains why they struggle in the classroom.

**C “Promoting Literacy Development in Children”**

*Dr. William Flood*

This presentation is based on the training curriculum used by Reach Out and Read. You will be learning about early brain development and the environmental factors that can help, or hurt the process of learning to read.

**D “Innovations in the Classroom”**

*Panel E—12 Classroom Teachers*

Local teachers will share successful teaching strategies using different innovations in the classroom and teaching styles that fit children’s different learning styles. Learn what is really working in classrooms that are fun and effect for both teachers and children.

**E “Mercury Contamination and Children’s Health”**

*Lea Foushee and Sara Axtell*

This session is the result of a partnership between White Earth Home Health Agency and the North American Water Office Mercury Awareness Project. A nutrition screening survey was developed to assess the potential exposure to total mercury that may be present in food, in consumer products, and in medical devices. Known health problems associated to mercury exposure were examined to identify those who may have disproportionate health risks. This presentation will focus on mercury contamination awareness and children’s health and what we can do.

**F “Child/Adult Attachment from the Courts Prospective”**

*Judge Anita Fineday*

Description not available at printing

**G “Shake it Down Turn Around: Lets Move Our Bodies”**

*Colleen Hannafin & Brian Schellinger*

Learn how singing and movement during your day can benefit you and your children for healthy bodies while stimulating our brains for new learning. Experience active involvement through the elements of movement: body parts, action, space, and its quality and relationship to movement. Learn songs to reinforce the 3 R’s to Reading: Rhythm, Rhyme, and Repetition.

**H “Engaging Young Children Through Native Star Knowledge”**

*Betty Jane Schaaaf*

Repeat of Session II

**Session VII Keynote: “Children and Nature a Natural Attachment”**

*Dr. Marti Erickson*

**AGENDA AT A GLANCE**

(tentative)

**Tuesday, August 9th, 2011**

11:00 am - 8:00 pm Registration  
1:00 pm - 3:00 pm Pre-Conference Sessions  
3:30 pm - 4:00 pm Rally  
4:15 pm 5k Walk/Run for Autism Awareness  
5:30 pm - 9:00 pm Evening Session/Ice Cream Social

**Wednesday, August 10th, 2011**

6:30 am - 8:00 am Registration  
7:00 am - 8:30 am Continental Breakfast  
8:30 am - 9:00 am Opening Ceremonies  
9:00 am - 10:30 am **Session I Keynote** - Carrie Ekins  
“Drums Alive - Kids Beats”  
10:30 am - 10:45 am Break  
10:45 am - 12:15 pm **Session II Breakouts**  
12:15 pm - 1:00 pm Box Lunch (provided)  
1:00 pm - 2:30 pm **Session III Breakouts**  
2:30 pm - 3:00 pm Break

**Wednesday, August 10th, 2011** (continued.)

3:00 pm - 4:30 pm **Session IV Keynote** - *Dr. David Walsh*  
“Parenting with the Brain in Mind”  
5:30 pm - 8:30 pm Meal and Entertainment

**Thursday, August 11th, 2011**

7:00 am - 9:00 am Registration  
7:00 am - 8:30 am Continental Breakfast  
9:00 am - 10:00 am **Session V Keynote** - *Brooke Haycock and Christina Theokas*  
“The Catalyst - A Documentary Drama”  
10:00 am - 10:30 am Break - Hotel Check-out  
10:30 am - 12:00 pm **Session VI Breakouts**  
12:00 pm - 1:15 pm Luncheon  
1:15 pm - 2:45 pm **Session VII Keynote** - *Dr. Marti Erickson*  
“Children and Nature a Natural Attachment”  
2:45 pm - 3:00 pm Closing Ceremonies

**Book Signing and Sales Throughout the Conference!**

## 2011 Communities Collaborative Conference Registration Form

**REGISTRATION DEADLINE IS JULY 26, 2011**

**NAME (please print):** \_\_\_\_\_  
(Needed for Conference Name Badge)

**AGENCY/ORGANIZATION:** \_\_\_\_\_  
(Needed for Conference Name Badge)

**ADDRESS:** \_\_\_\_\_ **EMAIL:** \_\_\_\_\_

**CITY:** \_\_\_\_\_ **STATE:** \_\_\_\_\_ **ZIP CODE:** \_\_\_\_\_

**TITLE:** \_\_\_\_\_ **TELEPHONE:** \_\_\_\_\_

**PLEASE CHECK THE DAYS YOU PLAN ON ATTENDING**

**DAY 1 (Pre-conference -AUGUST 9):** \_\_\_\_\_ **5K walk/run:** \_\_\_\_\_ **DAY 2 (AUGUST 10):** \_\_\_\_\_ **DAY 3 (AUGUST 11):** \_\_\_\_\_  
 If you wish to receive a credit/CEU or 14.5 hours of training – you must attend the entire conference or 10.5 hrs if you attend just the 10th & 11th

All meals are included in the cost of the registration, however, we need a meal count.  
**Please check which meals you will be attending** ⇒ ⇒ ⇒  
 A meal ticket for each meal checked will be provided to you at registration.  
*A continental breakfast will be provided on August 10th & 11th*

**Pre-Conference: Healthy Snack:** \_\_\_\_\_  
**DAY 2: Lunch** \_\_\_\_\_ **Evening Meal & Entertainment** \_\_\_\_\_  
**DAY 3: Closing Luncheon** \_\_\_\_\_  
**Do you have Special Dietary Needs?** Yes No  
**Explain:** \_\_\_\_\_

**Session Preferences:** Please circle one breakout per session that you will be attending. This will not be binding, however, it will give us an idea how to set up each session room.  
*(See pages 4 & 5 for Session Descriptions)*  
 Registration confirmation notices will **not** be sent unless requested. Please fill in your e-mail address if you would like one. \_\_\_\_\_

Pre Conference	A	B	C					
Pre Conference	D	Includes Ice Cream Social						
Session I	Keynote/General Assembly							
Session II	A	B	C	D	E	F	G	
Session III	A	B	C	D	E	F	G	
Session IV	Keynote/General Assembly							
Session V	Keynote/General Assembly							
Session VI	A	B	C	D	E	F	G	H
Session VII	Keynote/General Assembly							

**CONFERENCE COSTS**

FAX (218) 983-4106 (Faxed registrations must be accompanied by Purchase Orders.  
 Mailed registration: payment must accompany registration form)

**PER PERSON:** \$80 per day OR \$150 for Both Days NO WALK-IN REGISTRATIONS ACCEPTED  
 \$30.00(extra) for August 9th Pre-Conference

**Make checks payable to:** Communities Collaboration Conference  
 ATTN: Barb Fabre  
 P.O. Box 418  
 White Earth, MN 56591

**Limited Registration – No Late Registrations Accepted!**  
 Registration Deadline **July 26th , 2011**  
**TOTAL ENCLOSED: \$** \_\_\_\_\_

Minnesota State University Moorhead, offers credits for this conference. Costs are \$150 for Undergraduate and \$190 for Graduate, \$10 for CEU's.  
**PAYMENT FOR CREDITS MUST BE MADE TO THE COLLEGE AT THE CONFERENCE. THE COLLEGES WILL BE AVAILABLE DURING THE CONFERENCE.**  
Pre-Conference: 4 clock hrs (0.4 CEU) Conference: 10.5 clock hrs (1.0) CEU  
 For more information call: 218-477-2395 Booths will be set up at the conference.

**NOTE:** Scholarships are issued on a first come-first serve basis with priority for parents/guardians & child care providers, unless otherwise stated by agency providing scholarship funding. Prior approval is needed from Mary Leff for scholarships. If you were not pre-approved for a scholarship by Mary Leff you must send in payment with your registration form.

Were you pre-approved for a Scholarship? YES \_\_\_\_\_ NO \_\_\_\_\_ Verified ML \_\_\_\_\_

**Registration forms must be filled out for each individual person.** Additional copies may be made of this form.  
 Please call 218-983-3285 ext. 1380 or ext. 1407 if you have questions or visit [www.whiteearthchildcare.com](http://www.whiteearthchildcare.com).